

# Wonder: Activity Plan 5

## Reading Skill:

2h Make comparisons within the text.

I can compare different narrators' versions of events.

## Vocabulary and Key Phrases:

Procedure, IVs, gotten, sidewalk, Thanksgiving, janitor, dynamics, restroom, blocks, Geez, scooching, Padawan, meticulously, jerks, Nazis, NYC, ritzy, townhouse, sepia, babushkas, Polaroids, bell-bottomed, hippies, hippie-stroller, gene, tic-tac-toe, geneticists, Punnett squares, recessive genes, chromosome, hanging out, yearbook, ER, nauseous.

**Prior Learning:** Children will have read p. 66-81.

**Reading Task:** Read p. 82-117.

## Reading Questions

Reading Questions and Answers p. 85-110.

p. 85 Why did Via say to Grans that she wished she could live with her forever? Can you think of three reasons?

p. 87 Do you think Grans loved Via more than August? Try to give two reasons.

p. 74 August describes Via's crying meltdown on the morning of Halloween. Can you explain it, giving three reasons?

p. 110 Why did Mom suggest watching the film together? Can you think of three reasons?

p. 74 Why do you think the author waits until page 109 to tell the reader why Via was having the crying breakdown on p. 74?

## Deeper Reading

p. 85 Compare Via's reaction to others staring at August to August's own reaction. What might account for the difference?

p. 86 At the top of page p. 86, Via describes seeing August the way others see him. She hates herself for it? How do you feel about her reaction?

p. 110 Describe Via's mix of emotions when Mom became 'August's Mom' again.

p. 110 Via describes Mom's reaction to the costume at the end of the page. How is this reaction like Via's reaction to August's needs?

## Related Activities

**Punctuation and Grammar:** Children play **Types of Pronouns Game** using the **Types of Pronoun Dartboard** and **Pronoun Definition Cards**.

**Vocabulary:** Children learn US-UK vocabulary by playing **US-UK Vocabulary Bingo** and **US-UK Vocabulary Loop Cards**.

**Comprehension:** Children read pages 88-90 and complete the **Comprehension Activity Sheet**.

Make sure to have [this video](#) of a woman with facial disfigurement. Be prepared for negative or even shocked reactions to the video. This activity will be followed up with a whole class activity in the next pack of lessons, you may wish to bring this lesson forward if you feel your class would benefit from more immediate discussion.

Please watch this video prior to class.

**Personal and Social Character Map:** Children complete the **Orbiting August** activity sheet.

**Inferring and Comparing:** Children complete the **August and Via at School** activity sheet.

**Compare:** Children complete the **Good Parents Bad Parents** activity sheet.